

Markscheme

May 2016

Discrete mathematics

Higher level

Paper 3

10 pages

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Instructions to Examiners

Abbreviations

- M** Marks awarded for attempting to use a valid **Method**; working must be seen.
- (M)** Marks awarded for **Method**; may be implied by **correct** subsequent working.
- A** Marks awarded for an **Answer** or for **Accuracy**; often dependent on preceding **M** marks.
- (A)** Marks awarded for an **Answer** or for **Accuracy**; may be implied by **correct** subsequent working.
- R** Marks awarded for clear **Reasoning**.
- N** Marks awarded for **correct** answers if **no** working shown.
- AG** Answer given in the question and so no marks are awarded.

Using the markscheme

1 General

Mark according to RM™ Assessor instructions and the document “**Mathematics HL: Guidance for e-marking May 2016**”. It is essential that you read this document before you start marking. In particular, please note the following.

Marks must be recorded using the annotation stamps. Please check that you are entering marks for the right question.

- If a part is **completely correct**, (and gains all the ‘must be seen’ marks), use the ticks with numbers to stamp full marks.
- If a part is completely wrong, stamp **A0** by the final answer.
- If a part gains anything else, it **must** be recorded using **all** the annotations.

All the marks will be added and recorded by RM™ Assessor.

2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is not possible to award **M0** followed by **A1**, as **A** mark(s) depend on the preceding **M** mark(s), if any.
- Where **M** and **A** marks are noted on the same line, for example, **M1A1**, this usually means **M1** for an **attempt** to use an appropriate method (for example, substitution into a formula) and **A1** for using the **correct** values.
- Where the markscheme specifies **(M2)**, **N3**, etc, do **not** split the marks.

- Once a correct answer to a question or part-question is seen, ignore further correct working. However, if further working indicates a lack of mathematical understanding do not award the final **A1**. An exception to this may be in numerical answers, where a correct exact value is followed by an incorrect decimal. However, if the incorrect decimal is carried through to a subsequent part, and correct **FT** working shown, award **FT** marks as appropriate but do not award the final **A1** in that part.

Examples

	Correct answer seen	Further working seen	Action
1.	$8\sqrt{2}$	5.65685... (incorrect decimal value)	Award the final A1 (ignore the further working)
2.	$\frac{1}{4}\sin 4x$	$\sin x$	Do not award the final A1
3.	$\log a - \log b$	$\log (a - b)$	Do not award the final A1

3 N marks

Award **N** marks for **correct** answers where there is **no** working.

- Do **not** award a mixture of **N** and other marks.
- There may be fewer **N** marks available than the total of **M**, **A** and **R** marks; this is deliberate as it penalizes candidates for not following the instruction to show their working.

4 Implied marks

Implied marks appear in **brackets**, for example, (**M1**), and can only be awarded if **correct** work is seen or if implied in subsequent working.

- Normally the correct work is seen or implied in the next line.
- Marks **without** brackets can only be awarded for work that is **seen**.

5 Follow through marks

Follow through (**FT**) marks are awarded where an incorrect answer from one **part** of a question is used correctly in **subsequent** part(s). To award **FT** marks, **there must be working present** and not just a final answer based on an incorrect answer to a previous part.

- If the question becomes much simpler because of an error then use discretion to award fewer **FT** marks.
- If the error leads to an inappropriate value (for example, $\sin \theta = 1.5$), do not award the mark(s) for the final answer(s).
- Within a question part, once an error is made, no further **dependent A** marks can be awarded, but **M** marks may be awarded if appropriate.
- Exceptions to this rule will be explicitly noted on the markscheme.

6 Misread

If a candidate incorrectly copies information from the question, this is a misread (**MR**). A candidate should be penalized only once for a particular misread. Use the **MR** stamp to indicate that this has been a misread. Then deduct the first of the marks to be awarded, even if this is an **M** mark, but award all others so that the candidate only loses one mark.

- If the question becomes much simpler because of the **MR**, then use discretion to award fewer marks.
- If the **MR** leads to an inappropriate value (for example, $\sin \theta = 1.5$), do not award the mark(s) for the final answer(s).

7 Discretionary marks (**d**)

An examiner uses discretion to award a mark on the rare occasions when the markscheme does not cover the work seen. In such cases the annotation **DM** should be used and a brief **note** written next to the mark explaining this decision.

8 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If in doubt, contact your team leader for advice.

- Alternative methods for complete questions are indicated by **METHOD 1**, **METHOD 2**, etc.
- Alternative solutions for part-questions are indicated by **EITHER . . . OR**.
- Where possible, alignment will also be used to assist examiners in identifying where these alternatives start and finish.

9 Alternative forms

Unless the question specifies otherwise, **accept** equivalent forms.

- As this is an international examination, accept all alternative forms of **notation**.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, **simplified** answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

Example: for differentiating $f(x) = 2 \sin(5x - 3)$, the markscheme gives:

$$f'(x) = (2 \cos(5x - 3)) 5 \quad (= 10 \cos(5x - 3)) \quad \mathbf{A1}$$

Award **A1** for $(2 \cos(5x - 3)) 5$, even if $10 \cos(5x - 3)$ is not seen.

10 Accuracy of Answers

Candidates should **NO LONGER** be penalized for an accuracy error (**AP**).

*If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy. When this is not specified in the question, all numerical answers should be given exactly or correct to three significant figures. Please check work carefully for **FT**.*

11 Crossed out work

If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work.

12 Calculators

A GDC is required for paper 3, but calculators with symbolic manipulation features (for example, TI-89) are not allowed.

Calculator notation

The Mathematics HL guide says:

Students must always use correct mathematical notation, not calculator notation.

Do **not** accept final answers written using calculator notation. However, do not penalize the use of calculator notation in the working.

13 More than one solution

Where a candidate offers two or more different answers to the same question, an examiner should only mark the first response unless the candidate indicates otherwise.

1. (a) $1463 = 3 \times 389 + 296$ **M1A1**
 $389 = 1 \times 296 + 93$
 $296 = 3 \times 93 + 17$ **A1**
 $93 = 5 \times 17 + 8$
 $17 = 2 \times 8 + 1$ which shows that the gcd is 1 **A1**
hence 1463 and 389 are relatively prime **AG**
[4 marks]

(b) **EITHER**

$$1 = 17 - 2 \times 8 \quad (M1)$$

$$= 17 - 2 \times (93 - 5 \times 17) = 11 \times 17 - 2 \times 93 \quad (A1)$$

$$= 11 \times (296 - 3 \times 93) - 2 \times 93 = 11 \times 296 - 35 \times 93 \quad (A1)$$

$$= 11 \times 296 - 35 \times (389 - 296) = 46 \times 296 - 35 \times 389$$

$$= 46 \times (1463 - 3 \times 389) - 35 \times 389 \quad (A1)$$

$$= 46 \times 1463 - 173 \times 389 \quad A1$$

$(a = 46, b = 173)$

OR

method of keeping track of the linear combinations from the beginning (could be seen along -side the working in (a))

$$\begin{array}{r} (1, 0) \quad (0, 1) \\ \quad \quad -3(1, 0) \\ \quad \quad \quad (-3, 1) \quad (M1)(A1) \\ -(-3, 1) \\ (4, -1) \\ \quad \quad -3(4, -1) \\ \quad \quad \quad (-15, 4) \quad (A1) \\ -5(-15, 4) \\ (79, -21) \quad (A1) \\ \quad \quad -2(79, -21) \\ \quad \quad \quad (-173, 46) \\ \text{so } -173 \times 389 + 46 \times 1463 = 1 \text{ giving } 46 \times 1463 - 173 \times 389 = 1 \quad A1 \\ (a = 46, b = 173) \end{array}$$

Note: Accept any positive answers of the form $a = 46 + 389t$, $b = 173 + 1463t$, t an integer.

[5 marks]

Total [9 marks]

2. (a) attempt to use the nearest neighbour algorithm **M1**
the nearest neighbour path is $A \rightarrow D \rightarrow C$ **A1**
 $\rightarrow E \rightarrow B \rightarrow F \rightarrow A$ **A1**
the upper bound is the total weight of this path, ie **(M1)**
 $8 + 7 + 8 + 10 + 13 + 9 = 55$ **A1**

Note: The **(M1)** is for adding 6 weights together.

[5 marks]

continued...

Question 2 continued

- (b) attempt to use an appropriate algorithm, with A deleted, to determine the minimum spanning tree, eg Kruskal's (M1)
- CD (7) A1
- CE, CB (8,9) A1
- DF or EF (11) A1
- the weight of this minimum spanning tree is 35 (A1)
- adding in the two smallest weights joining A (AD and AF) to this tree gives a lower bound (M1)
- of $35 + 8 + 9 = 52$ A1

Note: Clear diagrams aiding solutions are acceptable in (a) and (b).

[7 marks]

Total [12 marks]

- 3. (a) (i) n satisfies the equation $(4n + 3)(5n + 6) = 3n^3 + n^2 + n + 2$ M1A1
- $3n^3 - 19n^2 - 38n - 16 = 0$ (AG)
- (ii) $n = 8$ A1

Note: If extra solutions (-1,-2/3) are not rejected (them just not appearing is fine) do not award the final **A1**.

[3 marks]

- (b) n satisfies the equation $(n + 3)(2n + 1) = 2n^2 + 7n + 3$ A1
- this is an identity satisfied by all n (A1)
- $n > 7$ or $n \geq 8$ A1

[3 marks]

- (c) n satisfies the equation $(3n + 2)(6n + 1) = n^3 + 8n^2 + 3n + 9$ A1
- $n^3 - 10n^2 - 12n + 7 = 0$ A1
- roots are 11.03, 0.434 and -1.46 A1
- since there are no integer roots therefore the product is not true in any number base R1AG

Note: Accept an argument by contradiction that considers the equation modulo n , with $n > 10$.

[4 marks]

Total [10 marks]

4. (a) the auxiliary equation is $m^2 + 4m + 4 = 0$ **M1**
 $m = -2$ **A1**
 the general solution is
 $v_n = (A + Bn) \times (-2)^n$ **A1**
 the boundary conditions give
 $0 = -2(A + B)$
 $1 = 4(A + 2B)$ **M1**
 the solution is $A = -\frac{1}{4}, B = \frac{1}{4}$ **A1A1**
 so that $v_n = \frac{1}{4}(n-1)(-2)^n$ (or $(n-1)(-2)^{n-2}$)

[6 marks]

- (b) $n = 1$ gives $(1 - 1) \times \frac{1}{2} = 0$ which is correct **A1**
 $n = 2$ gives $(2 - 1) \times 1 = 1$ which is correct **A1**

Note: Must be checked for $n = 1$ and 2 , other values gain no marks.

- assume that the result is true for all positive integers $\leq k$ **M1**
 $u_{k+1} = 4u_k - 4u_{k-1}$ **(M1)**
 $u_{k+1} = 4 \times 2^{k-2}(k-1) - 4 \times 2^{k-3}(k-2)$ **A1**
 $= 2^{k-1}(2k - 2 - k + 2)$ or equivalent **A1**
 $= k2^{k-1}$ **A1**
 therefore true for $n \leq k \Rightarrow$ true for $n = k + 1$ and since true for
 $n = 1$ and $n = 2$, the result is proved by strong induction **R1**

Note: Only award the **R1** if at least four of the above marks have been awarded.

Note: Allow true for k and $k - 1$ (in 2 places) instead of stronger statement.

Note: First **M1** does not have to be given for further marks to be gained but second **(M1)** does.

[8 marks]

- (c) (i) $u_n + v_n = 2^{n-2}(n-1) + (-2)^{n-2}(n-1)$
 when n is even $u_n + v_n = 2^{n-2}(n-1) + 2^{n-2}(n-1)$ **M1**
 $= 2^{n-1}(n-1)$ **A1**
 (ii) when n is odd $u_n + v_n = 0$ **A1**

[3 marks]

Total [17 marks]

5. (a) the total number of edges in G and G' is $\frac{v(v-1)}{2}$ **(A1)**
- the number of edges in $G' = \frac{v(v-1)}{2} - e$ **A1**
- $= \frac{1}{2}v^2 - \frac{1}{2}v - e$ **AG**
- [2 marks]**
- (b) using Euler's formula, number of faces in $G = e + 2 - v$ **A1**
- number of faces in $G' = \frac{v^2}{2} - \frac{v}{2} - e + 2 - v$ **A1**
- sum of these numbers $= \frac{v^2}{2} - \frac{5v}{2} + 4$ **A1**
- this is independent of e **AG**
- [3 marks]**
- (c) for G to be planar, we require **(M1)**
- $e \leq 3v - 6$ **A1**
- for G' to be planar, we require
- $\frac{v^2}{2} - \frac{v}{2} - e \leq 3v - 6$ **A1**
- for these two inequalities to be satisfied simultaneously, adding or substituting we require
- $\frac{v^2}{2} - \frac{v}{2} \leq 6v - 12$ **(M1)A1**
- leading to $v^2 - 13v + 24 \leq 0$ **AG**
- the roots of the equation are 10.8 (and 2.23) **(A1)**
- the largest value of v is therefore 10 **A1**
- [7 marks]**
- Total [12 marks]**